Planning for Data Submission to NDACAN

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National Data Archive on Child Abuse and Neglect

EBHV Local Evaluator Meeting
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The plan for today’s session

- Who is NDACAN?
- Why is archiving important?
- What will be archived?
- Pilot test in November, 2011
Core Functions of NDACAN

- **Acquire** child maltreatment data
- **Prepare** the data for secondary analysis
- **Protect** the confidentiality of respondents
- **License** the data to eligible researchers
- **Encourage** data use and collaboration
- **Support** data users
Knowledge creation is iterative

- Inspire
- Collect
- Confirm
- Inform
National Data Archive on Child Abuse and Neglect
A project of the Family Life Development Center, College of Human Ecology, Cornell University Ithaca, NY

A resource since 1988, NDACAN promotes scholarly exchange among researchers in the child maltreatment field. NDACAN acquires microdata from leading researchers and national data collection efforts and makes these datasets available to the research community for secondary analysis. NDACAN supports information-sharing through its Child Maltreatment Research List Serve and its Update e-newsletter and provides training opportunities to researchers through conference workshops and its annual Summer Research Institute.

Join our mailing list to receive the free Update e-newsletter and other NDACAN announcements.

Researchers looking for child abuse statistics should read the NDACAN Frequently Asked Questions.

Recent Datasets
- Longitudinal Studies of Child Abuse and Neglect (LONGSCAN), Assessments 0-12
- Mental Health Service Use Of Youth Leaving Foster Care (2001-2003)
- First National Juvenile Online Victimization Study (N-JOV)
- National Child Abuse and Neglect Data System (NCANDS) Combined Aggregate File (CAF), 2007
- National Child Abuse and Neglect Data System (NCANDS) Child File, 2007
Things to remember...

- Cross-Site Data Collection Domains
  - Systems data
  - Fidelity data
  - Cost data
  - Child and family outcomes data

- MPR-CH will NOT conduct analyses of the child and family outcomes data. They will conduct a systematic review of evidence based on what is provided in your final reports.
What will be archived?

- Rule of thumb: Archive whatever is needed to replicate the findings in your final report or the cross-site final report

- What is in scope?
  - Child and family characteristics (person and/or family level)
  - Home visitor characteristics (person level)
  - Characteristics of the implementing agencies (agency level)
  - Measurement/indicator data including outcomes, moderators, and mediators
What will NOT be archived?

- Primary identifiers. No names, addresses, SSNs, phone numbers. All ID variables sent to NDACAN must be unrelated to your internal ID variables.
- Person data that can be readily identified.
- Qualitative data, though quantified summaries of qualitative data are okay.
Areas that need more discussion

- How will the cost data be archived?
- How will site visit data be archived?
Types of documents to archive

- Data files
- Copies of data collection instruments
- Data file codebooks with variable names, variable labels, codes for variable values and missing data
- For constructed variables, syntax or detailed descriptions of how the variables were derived
- In addition to the final report, supporting documentation that provides important information for a secondary analyst, including study and design information and other analytic considerations.
Pilot test in November, 2011

- Goals of the pilot test
  - Test out the data submission process
  - Provide feedback to sites about the scope of what they have submitted and negotiate changes

- Submit what you plan to archive. Of course, there will be blanks of course since not all the data are in yet but leave placeholders for expected variables—both the raw and constructed variables.

- In the May PLN, instructions for variable naming conventions were provided. The child and family outcomes manual is being updated to address questions

- Stay tuned for more details...
Questions?

For more information...

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