



Tribal Maternal, Infant, and Early  
Childhood Home Visiting Program  
Grantee Kickoff Meeting  
&  
Tribal Early Learning Communities  
Consortium  
January 18-20, 2011

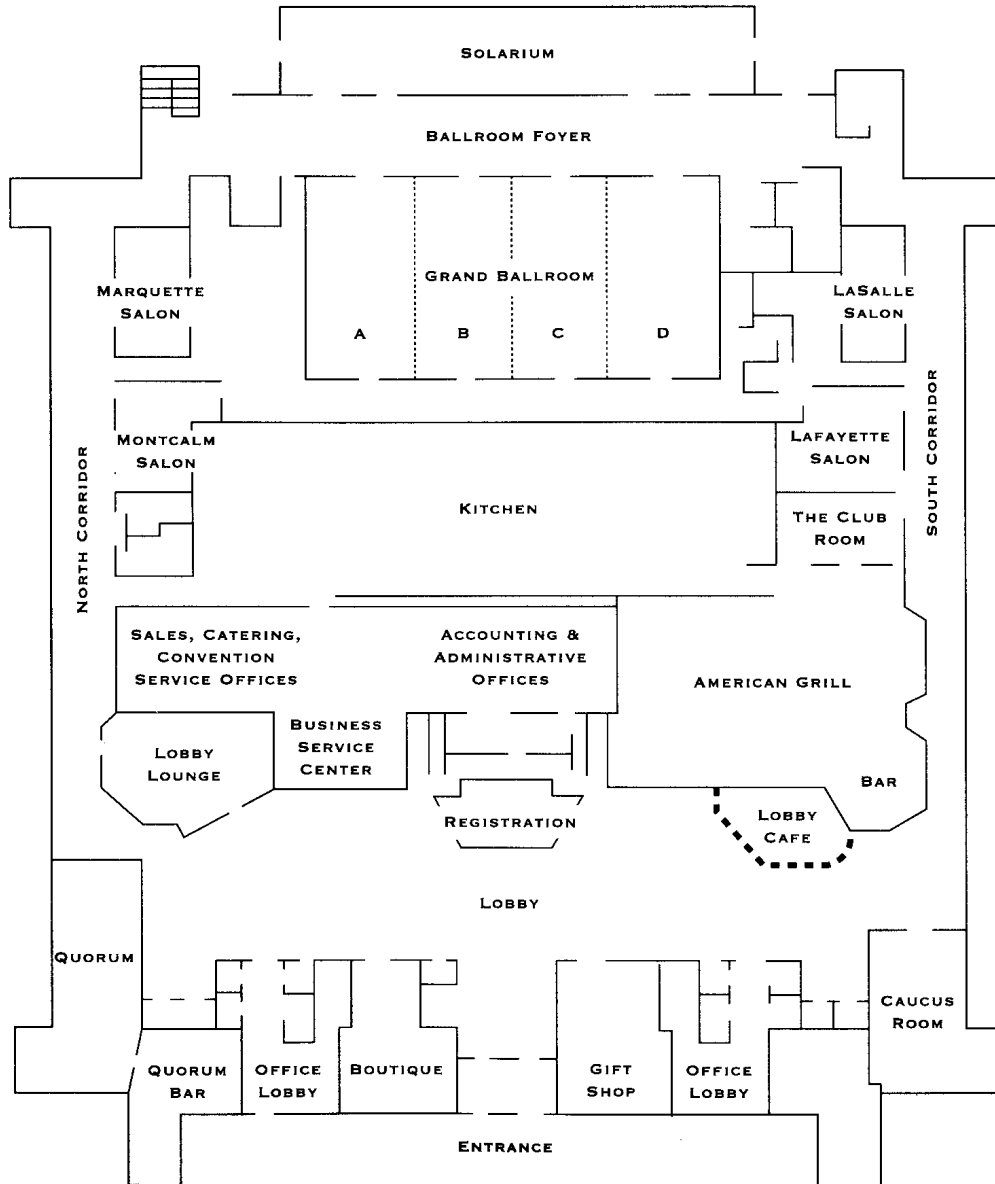


*U.S. Department of Health and Human Services*

Administration for Children & Families



# L'Enfant Plaza Hotel Meeting Space Map



L'Enfant Promenade

# Tribal Maternal, Infant, and Early Childhood Home Visiting Program Grantee Kickoff Meeting

## Meeting-at-a-Glance

Tuesday, January 18, 2011

Time	Event	Location
7:30AM-6:00 PM	Check-In	Ballroom Foyer
7:30-8:30 AM	Continental Breakfast	Ballroom Foyer
8:30-9:30 AM	Opening Session	Ballroom A/B
9:30-11:00 AM	Plenary Session	Ballroom A/B
11:00-11:15 AM	Break	Ballroom Foyer
11:15AM-12:45 PM	Breakout Sessions	
	<i>Community-University Partnerships for Research, Evaluation, and Technical Assistance In AIAN Communities</i>	LaSalle
	<i>Using Continuous Quality Improvement to Improve Tribal Home Visiting Programs</i>	Lafayette
	<i>Planning and Conducting a Comprehensive and Collaborative Community Needs Assessment</i>	Ballroom A/B
	<i>Evidence Based Practices and the Logic Model in Tribal Communities</i>	Marquette
12:45-2:15 PM	Lunch (on your own)	-----
2:15-3:15 PM	Sharing Your Story	See Program
3:15-3:30 PM	Break	Ballroom Foyer
3:30-5:00PM	Breakout Sessions	
	<i>Designing and Using an Effective Data Management System: Components and Considerations for Tribal Home Visiting Programs</i>	LaSalle
	<i>Organizational Readiness for Implementing Evidence-Based Practices</i>	Ballroom A/B
	<i>Planning and Conducting a Comprehensive and Collaborative Community Needs Assessment (repeated)</i>	Marquette
	<i>Strategies for Recruitment and Retention of Families for Home Visiting Programs</i>	Lafayette
5:00PM	Adjourn	-----

## Tribal Maternal, Infant, and Early Childhood Home Visiting Program Grantee Kickoff Meeting Meeting-at-a-Glance

	Time	Event	Location	
<b>Wednesday, January 19, 2011</b>	7:30 AM -5:00 PM	Check-In	Ballroom Foyer	
	7:30-8:30 AM	Continental Breakfast	Ballroom Foyer	
	8:30-10:00 AM	Plenary Session	Ballroom A/B	
	10:00-11:00AM	Sharing Your Story	See Program	
	11:00-11:15AM	Break	Ballroom Foyer	
	11:15AM-12:45	Grantee Working Session	See Program	
	12:45-2:30	Working Lunch	Solarium	
	2:30-4:00 PM	Breakout Sessions		
		<i>Selecting Benchmark Indicators and Tools</i>		LaSalle
		<i>Recruitment, Retention, Training, Professional Development, and Supervision of Home Visiting Staff</i>		Lafayette
		<i>Collaboration and Partnership Strategies for Implementing Home Visiting Programs</i>		Marquette
		<i>Implementation of Evidence-Based Models in Native Communities: Planning for, Ensuring, and Measuring Fidelity</i>		Ballroom A/B
	4:00-4:15 PM	Break	Ballroom Foyer	
4:15-5:30PM	Plenary Session	Ballroom A/B		
5:30PM	Adjourn	-----		

## Tribal Early Learning Communities Consortium Meeting-at-a-Glance

	<b>Time</b>	<b>Event</b>	<b>Location</b>
<b>Thursday, January 20, 2011</b>	7:30 AM -5:00 PM	Check-In	Ballroom Foyer
	7:30-8:30 AM	Continental Breakfast	Ballroom Foyer
	8:30-10:00 AM	Plenary Session	Ballroom A/B
	10:00-10:10AM	Break	Ballroom Foyer
	10:10 -11:30AM	Facilitated Small Group Discussion- Community Cafés	See Program
	11:30AM-12:00PM	Report Out from Small Groups	See Program
	12:00-1:30PM	Lunch (on your own)	-----
	1:30-3:00 PM	Facilitated Small Group Discussion- Community Cafés	See Program
	3:00-3:15 PM	Break	Ballroom Foyer
	3:15-4:00PM	Report Out from Small Groups	Ballroom A/B
	4:00-4:30PM	Wrap up and Closing	Ballroom A/B
	4:30PM	Adjourn	-----

# Tuesday ▪ January ▪ 18 ▪ 2011

**7:30 AM – 6:00 PM**

Ballroom Foyer

**Check-In**

**7:30 – 8:30 AM**

Ballroom Foyer

**Continental Breakfast**

**8:30 – 9:30 AM**

Ballroom A/B

**Opening Session:**

**Welcome**

***Vision for and Goals of the Tribal Home Visiting Program***

*Joan Lombardi, Deputy Assistant Secretary for Early Childhood Development, Administration for Children and Families*

*Marcia Brand, Deputy Administrator, Health Resources and Services Administration*

*Carol Gage (Lakota, Cheyenne River), Administration for Children and Families, Office of Child Care*

*Moushumi Beltangady, Administration for Children and Families*

**9:30 – 11:00 AM**

Ballroom A/B

**Plenary: Best Practices for Research and Evaluation that Benefits Tribal Communities**

*Nancy Whitesell, Center for American Indian and Alaskan Native Health, University of Denver*

*John Walkup, M.D., Weill Cornell Medical College*

*Joan LaFrance (Turtle Mountain Chippewa), Mekinak Consulting*

*Discussant: Erik Stegman (Carr-Saunders First Nation (Assiniboine)), Policy Research Center, National Congress of American Indians*

This panel will set the stage for framing the rigorous local research requirements of the Tribal Home Visiting Program—to determine the efficacy of home visiting in your communities—as something that can directly benefit children and families in your communities. Each presenter will ‘tell their story’ relevant to conducting research to promote family and child well-being in Tribal communities as well as provide a summary of guidance for research on home visiting for American Indian and Alaskan Native children and families.

**11:00 – 11:15 AM**

Ballroom Foyer

**Break**

# Tuesday ▪ January ▪ 18 ▪ 2011

11:15 AM – 12:45 PM

## Breakout Sessions

LaSalle

### **Community-University Partnerships for Research, Evaluation, and Technical Assistance In AIAN Communities**

*Nancy Whitesell, Center for American Indian and Alaskan Native Health, University of Denver*

*Sherilynn Lorenzo (San Carlos Apache), Independent Evaluator*

*John Walkup, M.D., Weill Cornell Medical College*

*Joan LaFrance (Turtle Mountain Chippewa), Mekinak Consulting*

*Erik Stegman (Carry the Kettle First Nation (Assiniboine)), Policy Research Center, National Congress of American Indians*

*James Bell, James Bell Associates*

In this workshop, you will learn strategies for establishing and sustaining research and evaluation partnerships that meet your goals (e.g., how to be a critical consumer of research and evaluation). The four featured speakers will describe strategies they have been involved with for establishing meaningful research and evaluation partnerships in Native communities. Information will also be provided on the 'how to's' of finding a research partner and hiring an evaluator.

Lafayette

### **Using Continuous Quality Improvement to Improve Tribal Home Visiting Programs**

*Robert Ammerman, Cincinnati Children's Hospital*

*Kate Lyon, James Bell Associates*

*Corrie Whitmore, Marisa Wang, and Helen Stopp, Southcentral Foundation*

*Dolores BigFoot (Caddo Nation of Oklahoma), University of Oklahoma Health Science Center*

In this session, you will learn about continuous quality improvement (CQI). CQI is a process of using information about implementation and outcomes to understand and improve home visiting programs. Speakers will emphasize how Tribal communities can benefit from CQI and provide useful information for developing a CQI process during the planning year. As a shared, inclusive process, CQI can help Tribal communities build knowledge about their program and population, adapt evidence based models to unique cultural contexts, and track and meet benchmarks. Representatives from the Nutaqsiivik Tribal home visiting program will discuss how they have used CQI to monitor and improve implementation and outcomes. The session will conclude with a discussion on both the opportunities and challenges Tribes and Tribal organizations may encounter when engaging in CQI.

# Tuesday • January • 18 • 2011

Ballroom A/B

## **Planning and Conducting a Comprehensive and Collaborative Community Needs Assessment**

*Diane Paulsell, Mathematica Policy Research*

*Beth Kelton, Port Gamble S'Klallam Tribe*

*Cheryl Smithgall, Chapin Hall*

*Jim LaRoche, Seattle Indian Health Board, Tribal Epidemiology Center*

This session will include brief presentations on conducting needs assessments, followed by an interactive discussion about how the needs assessment process can be adapted to meet your unique circumstances and needs as Tribal Home Visiting grantees.

Marquette

## **Evidence Based Practices and the Logic Model in Tribal Communities**

*Casandra Firman, FRIENDS National Resource Center*

*Doug Bigelow, One Sky Center*

This session will explore how a logic model can guide planning, evaluation, and implementation of culturally-relevant, evidence-based home visiting programs. You will learn how a logic model can be a tool to ignite critical and creative thinking that will lead to better outcomes for children and families. Speakers will provide an overview of the topic and highlight web resources available to help you develop your own logic model for home visiting program planning and implementation.

**12:45 – 2:15 PM**

## **Lunch (on your own)**

Please visit the Exhibit Area in Ballroom A/B for technical assistance resources from our Federal agency partners.

**2:15 – 3:15 PM**

## **Sharing Your Story**

Break into four groups to share information about your community and program.

LaSalle

### **Group 1**

White Earth Band of Chippewa (MN)

Choctaw Nation of Oklahoma (OK)

Fairbanks Native Association (AK)

South Puget Intertribal Planning Agency (WA)

Lafayette

### **Group 2**

Pueblo of San Felipe (NM)

Native American Community Health Center (AZ)

Lake County Tribal Health Consortium (CA)

Yerington Paiute Tribe (NV)

Kodiak Area Native Association (AK)



# Tuesday ▪ January ▪ 18 ▪ 2011

Marquette

## **Group 3**

Southcentral Foundation (AK)  
Native American Professional Parent Resources (NM)  
Port Gamble S'Klallam Tribe (WA)  
Native American Health Center, Inc. (CA)

Ballroom A/B

## **Group 4**

Eastern Band of Cherokee Indians (NC)  
Riverside-San Bernardino County Indian Health, Inc. (CA)  
Northern Arapaho Tribe (WY)  
Taos Pueblo (NM)  
United Indians of All Tribes Foundation (WA)

**3:15 – 3:30 PM**

Ballroom Foyer

## **Break**

**3:30 – 5:00 PM**

LaSalle

## **Breakout Sessions**

### **Designing and Using an Effective Data Management System: Components and Considerations for Tribal Home Visiting Programs**

*Robert Ammerman, Cincinnati Children's Hospital*  
*Jill Filene and Kate Lyon, James Bell Associates*  
*Erin Geary, University of Minnesota Duluth*

This session will provide an introduction to the essential features of data systems. Speakers will emphasize reasons why an effective data system may be a critical component for the successful implementation of the Tribal home visiting projects. This session will conclude with a discussion on both the opportunities and challenges Tribes and Tribal organizations may encounter when developing or adapting a data system for home visiting programs.

Ballroom A/B

## **Organizational Readiness for Implementing Evidence-Based Practices**

*Debra Strong, Mathematica Policy Research*

*Lisa Campbell-John, Yakima Valley Farm Workers Clinic*

*Doug Bigelow, One Sky Center*

The Tribal Maternal, Infant, and Early Childhood Home Visiting Program provides an exciting new opportunity to choose, craft, and implement home visiting programs in Tribal communities. The purpose of this session is to engage attendees in a discussion of how tribal organizations can prepare for and approach this opportunity with empowerment and ownership, and in a way that integrates an appreciation for tribal needs and cultures with social science evidence. Panel members will facilitate the discussion and contribute information from their various perspectives. Ms. Strong will discuss the experiences of organizations participating for the past two years in the federal Supporting Evidence-Based Home Visiting Grantee Cluster, and the possible implications of their experiences for tribal grantees. Ms. Campbell-John will describe her organization's work with tribal programs to implement evidence-based practices in parenting and home visiting programs. Dr. Bigelow will identify principles, perspectives, and resources that can help frame program planning and collaborations to reflect the unique strengths and cultures in Indian Country.

Marquette

## **Planning and Conducting a Comprehensive and Collaborative Community Needs Assessment (repeated)**

*Diane Paulsell, Mathematica Policy Research*

*Beth Kelton, Port Gamble S'Klallam Tribe*

*Cheryl Smithgall, Chapin Hall*

*Jim LaRoche, Seattle Indian Health Board, Tribal Epidemiology Center*

This session will include brief presentations on conducting needs assessments, followed by an interactive discussion about how the needs assessment process can be adapted to meet your unique circumstances and needs as Tribal Home Visiting grantees.

Lafayette

## **Strategies for Recruitment and Retention of Families for Home Visiting Programs**

*Marilyn Van Ostrom, Yakima Valley Farm Workers Clinic*

*Allison Barlow, Johns Hopkins Center for American Indian Health*

*John Walkup, M.D., Weill Cornell Medical College*

The recruitment and retention of families to participate in home visiting programs is challenging in most communities; this is especially true for tribal communities, which face additional and varied challenges. Strategies for planning ahead for the various types of challenges for recruitment and retention will be presented from both the programmatic and the research perspectives.

# Wednesday ▪ January ▪ 19 ▪ 2011

**7:30 AM – 5:00 PM**

Ballroom Foyer

**Check-In**

**7:30 – 8:30 AM**

Ballroom Foyer

**Continental Breakfast**

**8:30 – 10:00 AM**

Ballroom A/B

**Plenary: Maternal, Child and Family Health and Wellness—  
Considerations for Home Visiting Programs and Tribal  
Communities**

*Susan V. Karol, M.D. (Tuscarora Indian Nation), Chief Medical Officer, Indian Health Service*

*Janet Saul, Branch Chief, Division of Violence Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention*

*Larke Huang, Senior Advisor on Children, Substance Abuse and Mental Health Services Administration*

*Moderator: Audrey Yowell, Maternal and Child Health Bureau, Health Resources and Services Administration*

*Introduction: George Askew, M.D., Administration for Children and Families*

Federal leadership from the Department of Health and Human Services will share their vision for working across systems to promote child and family wellness and prevent adverse outcomes through the new home visiting program. This session highlights opportunities for promoting optimal health and well-being and identifying critical health and behavioral health issues across the lifespan that must be addressed to promote positive outcomes for children, families, and communities.

**10:00 – 11:00 AM**

**Sharing Your Story**

Break into four groups to share information about your community and program.

LaSalle

**Group 1**

Native American Community Health Center (AZ)

Native American Professional Parent Resources (NM)

Fairbanks Native Association (AK)

Riverside-San Bernardino County Indian Health, Inc. (CA)

Lafayette

**Group 2**

Lake County Tribal Health Consortium (CA)

Southcentral Foundation (AK)

Pueblo of San Felipe (NM)

South Puget Intertribal Planning Agency (WA)

United Indians of All Tribes Foundation (WA)

# Wednesday ▪ January ▪ 19 ▪ 2011

Marquette

## **Group 3**

Kodiak Area Native Association (AK)  
Port Gamble S'Klallam Tribe (WA)  
Choctaw Nation of Oklahoma (OK)  
Eastern Band of Cherokee Indians (NC)

Ballroom A/B

## **Group 4**

Northern Arapaho Tribe (WY)  
Yerington Paiute Tribe (NV)  
White Earth Band of Chippewa (MN)  
Native American Health Center, Inc. (CA)  
Taos Pueblo (NM)

**11:00 – 11:15 AM**

Ballroom Foyer

## **Break**

**11:15 AM – 12:45 PM**

## **Grantee Working Sessions**

You will have an opportunity to strategize in small groups about your implementation plan and consider what additional resources and supports may be of use to you in conducting grant activities and developing your implementation plan.

LaSalle

## **Group 1**

Native American Health Center, Inc. (CA)  
Riverside-San Bernardino County Indian Health, Inc. (CA)  
Lake County Tribal Health Consortium (CA)  
Choctaw Nation of Oklahoma (OK)

Lafayette

## **Group 2**

Pueblo of San Felipe (NM)  
Taos Pueblo (NM)  
Native American Professional Parent Resources (NM)  
Yerington Paiute Tribe (NV)  
Eastern Band of Cherokee Indians (NC)

Marquette

## **Group 3**

Southcentral Foundation (AK)  
Fairbanks Native Association (AK)  
Kodiak Area Native Association (AK)  
White Earth Band of Chippewa (MN)

Ballroom A/B

## **Group 4**

Port Gamble S'Klallam Tribe (WA)  
South Puget Intertribal Planning Agency (WA)  
United Indians of All Tribes Foundation (WA)  
Native American Community Health Center (AZ)  
Northern Arapaho (WY)

# Wednesday ▪ January ▪ 19 ▪ 2011

**12:45 – 2:30 PM**

Solarium/Ballroom A/B

## **Working Lunch: Home Visiting Models with Experience Working in Native Communities**

*Judith Jerald, Early Steps to School Success*  
*Ranelda Hastings and Nicole Neault, Family Spirit*  
*Cheryl Miller, Great Kids, Inc.*  
*Cydney Wessel, Healthy Families America*  
*Erika Bantz, Nurse-Family Partnership*  
*Sarah Walzer, Parent-Child Home Program*  
*Willeen Whipple, Parents as Teachers*  
*Shannon Self-Brown, SafeCare*

You will hear from several home visiting model developers with experience working with American Indians and Alaska Natives, including developing adaptations to meet the needs of communities. You will then have an opportunity for brief informal conversations with the model developers.

**2:30 – 4:00 PM**

LaSalle

## **Breakout Sessions**

### **Selecting Benchmark Indicators and Tools**

*Lauren Supplee, Administration for Children and Families, Office of Planning, Research, and Evaluation*  
*Jill Filene, James Bell Associates*  
*Nancy Whitesell, Center for American Indian and Alaskan Native Health, University of Denver*

This session will provide an overview of the legislative requirements for measuring and reporting on benchmarks. Speakers will discuss the process for identifying data sources and instruments to assess participant outcomes, with emphasis on choosing or modifying instruments to be culturally appropriate to Native populations.

Lafayette

### **Recruitment, Retention, Training, Professional Development, and Supervision of Home Visiting Staff**

*Brandon Coffee-Borden, Mathematica Policy Research*  
*Dolores BigFoot (Caddo Nation of Oklahoma), University of Oklahoma Health Science Center*  
*Nancy Dickinson, National Child Welfare Workforce Institute*  
*Ranelda Hastings, Family Spirit*

Findings will be presented from the ACF Supporting Evidence-Based Home Visiting to Prevent Child Maltreatment Grantee Cluster about a range of home visiting workforce issues, including home visitor recruitment, training, supervision, and support. Two discussants will comment on the findings, with particular attention to how these issues are likely to play out in Tribal programs and adaptations that may be needed. Panel members will then engage in a discussion with the audience about workforce issues in Tribal home visiting programs.

Marquette

## **Collaboration and Partnership Strategies for Implementing Home Visiting Programs**

*Julie Collins, Director of Practice Excellence, CWLA and FRIENDS National Resource Center partner*

*Kari Hearod (Choctaw), Choctaw Nation Behavioral Health, Tribal Regional Partnership Grantee*

*Lorrie Grevstad, Maternal and Child Health Bureau, HRSA*

Collaboration and strong partnerships are essential for effectively implementing and sustaining home visiting programs. This session will provide you with information regarding the importance of these two elements, as well as examples of effective strategies for collaboration and linkages with key systems such as child maltreatment prevention programs, child welfare, health, mental health, and substance abuse. You will hear from one of the Tribal Regional Partnership Grantees regarding their experience partnering with key systems such as child welfare and substance abuse, and how this has been critical to the implementation and sustainability of their program. You will also hear about how to incorporate a high quality network of home visiting services into a broader early childhood system of care, building off the example of the Early Childhood Comprehensive Systems grants.

Ballroom A/B

## **Implementation of Evidence-Based Models in Native Communities: Planning for, Ensuring, and Measuring Fidelity**

*Melissa Van Dyke, National Implementation Research Network*

*Valerie Collins Russell, FRIENDS National Resource Center*

*Renda Dionne (Turtle Mountain Chippewa), Indian Child Welfare Consortium, CA*

*Jackie Counts, Maternal and Child Health Bureau, HRSA*

This session will provide an overview of implementation science with a focus on its application to evidence-based practices and Tribal communities. Core implementation components, or drivers, are utilized to successfully implement evidenced-based practices. You will learn more about these important drivers and hear lessons regarding implementation and adaptation of evidence-based programs in Tribal communities.

**4:00 – 4:15 PM**

Ballroom Foyer

**Break**

Wednesday ▪ January ▪ 19 ▪ 2011

**4:15 – 5:30 PM**

Ballroom A/B

**Plenary Session: Home Visiting Programs in Indian Country and Opportunities to Address and Prevent Domestic Violence and Child Maltreatment**

*Clare Anderson, Deputy Commissioner, Administration on Children, Youth and Families, Administration for Children and Families*

*Rebecca Levenson, Family Violence Prevention Fund*

*Jeremy Nevilles-Sorrell (White Earth Band of Ojibwe), Co-Director, Mending the Sacred Hoop*

This session will provide participants with information regarding home visiting and opportunities to address and prevent domestic violence and child maltreatment. Panelists will discuss examples of programs that have successfully demonstrated culturally sensitive home visiting programs integrated with domestic violence and risk and safety identification, assessment, and prevention components and how these programs improved child and family outcomes, especially around maternal and child health, child safety, home safety, and domestic violence.

# Thursday • January • 20 • 2011

**7:30 AM – 5:00 PM**

Ballroom Foyer

**Check-In**

**7:30 – 8:30 AM**

Ballroom Foyer

**Continental Breakfast**

**8:30 – 10:00 AM**

Ballroom A/B

**Plenary: What is an Early Learning Community?**

*Joan Lombardi, Deputy Assistant Secretary for Early Childhood Development, Administration for Children and Families*

*Barb Fabre (White Earth Band of Ojibwe), White Earth Child Care and Development Fund Administrator*

*Ann Bullock, M.D. (Minnesota Chippewa Tribe), Indian Health Service Division of Diabetes Treatment and Prevention, Eastern Band of Cherokee Indians*

*Chrissie Castro (Navajo), Los Angeles American Indian Children's Council, Center for the Study of Social Policy*

This session will provide an overview of the "Early Learning Communities" concept, examples of communities in action, and reflections on how this concept has and could be applied in Tribal communities and with Native populations.

**10:00 – 10:10 AM**

Ballroom Foyer

**Break**

**10:10 AM – 11:30 PM**

**Facilitated Small Group Discussions-Community Cafés**

Using a community café approach, grantees will engage in conversations designed to build consensus and commitment around the Early Learning Communities concept through exploration of personal and community values and traditions. Conversations will lead to the development of concrete plans for supporting and strengthening cooperation and coordination among early childhood programs in grantee communities to promote the development of healthy, happy, and successful AIAN children and families.

LaSalle

**Group 1:**

Port Gamble S'Klallam Tribe  
United Indians of All-Tribes Foundation  
South Puget Inter-Tribal Planning Agency  
Southcentral Foundation  
Fairbanks Native Association  
Kodiak Area Native Association

Lafayette

**Group 2:**

Yerington Paiute  
Northern Arapaho  
White Earth Band of Chippewa Indians  
Riverside-San Bernardino County Indian Health  
Native American Health Center  
Lake County Tribal Health Consortium



# Thursday • January • 20 • 2011

Marquette

**Group 3:**  
Choctaw Nation of Oklahoma  
Eastern Band of Cherokee Indians

Ballroom A/B

**Group 4:**  
Taos Pueblo  
Native American Community Health Center  
Native American Professional Parent Resources  
Pueblo of San Felipe

**11:30 AM – 12:00 PM**

*Ballroom A/B*

**Report Out from Small Groups**

**12:00 – 1:30 PM**

**Lunch (on your own)**

**1:30 – 3:00 PM**

**Facilitated Small Group Discussion-Community Cafés**

Using a community café approach, grantees will engage in conversations designed to build consensus and commitment around the Early Learning Communities concept through exploration of personal and community values and traditions. Conversations will lead to the development of concrete plans for supporting and strengthening cooperation and coordination among early childhood programs in grantee communities to promote the development of healthy, happy, and successful AIAN children and families.

LaSalle

**Group 1:**  
Port Gamble S'Klallam Tribe  
United Indians of All-Tribes Foundation  
South Puget Inter-Tribal Planning Agency  
Southcentral Foundation  
Fairbanks Native Association  
Kodiak Area Native Association

Lafayette

**Group 2:**  
Yerington Paiute  
Northern Arapaho  
White Earth Band of Chippewa Indians  
Riverside-San Bernardino County Indian Health  
Native American Health Center  
Lake County Tribal Health Consortium

# Thursday • January • 20 • 2011

Marquette

**Group 3:**  
Choctaw Nation of Oklahoma  
Eastern Band of Cherokee Indians

Ballroom A/B

**Group 4:**  
Taos Pueblo  
Native American Community Health Center  
Native American Professional Parent Resources  
Pueblo of San Felipe

**3:00 – 3:15 PM**

*Ballroom Foyer*

**Break**

**3:15 – 4:00 PM**

*Ballroom A/B*

**Report Out from Small Groups**

**4:00 – 4:30 PM**

*Ballroom A/B*

**Wrap Up and Closing**

*Joan Lombardi, Deputy Assistant Secretary for Early Childhood Development,  
Administration for Children and Families  
Shannon Rudisill, Director, Office of Child Care, Administration for Children and  
Families  
Yvette Sanchez Fuentes, Director, Office of Head Start, Administration for Children  
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# Presenter Contact Information

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# Presenter Bios

**Robert T. Ammerman**, PhD, ABPP, is Professor of Pediatrics, Cincinnati Children's Hospital Medical Center and University of Cincinnati College of Medicine, and Scientific Director of Every Child Succeeds.

Dr. Ammerman received a PhD in clinical psychology from the University of Pittsburgh and completed an internship at Western Psychiatric Institute and Clinic, University of Pittsburgh School of Medicine. He is a Diplomate in Behavioral Psychology from the American Board of Professional Psychology.

Dr. Ammerman has established comprehensive clinical programs addressing the mental health needs of children with developmental disabilities, mental retardation, learning disabilities, chronic medical illnesses, and anxiety disorders.

**Clare Anderson**, M.S.W., LICSW is the Deputy Commissioner at the Administration on Children, Youth and Families (ACYF). Prior to joining ACYF, she was senior associate at the Center for the Study of Social Policy, where she promoted better outcomes for children, youth, and families through community engagement and child welfare system transformation. Ms. Anderson provided technical assistance through a federally funded Child Welfare Implementation Center and to sites implementing Community Partnerships for Protecting Children and the Annie E. Casey Foundation's Family to Family initiative. She also conducted monitoring of and provided support to jurisdictions under court-order to improve child welfare systems. Ms. Anderson previously worked as a direct practice social worker as a member of the Freddie Mac Foundation Child and Adolescent Protection Center at Children's National Medical Center in Washington, DC. She was a consultant to and clinical director at the Baptist Home for Children and Families (now the National Center for Children and Families) in Bethesda, MD and a member of the clinical faculty at the Georgetown University Medical Center, Department of Psychiatry's Child and Adolescent Services.

**George Askew**, M.D., FAAP, is Senior Policy Advisor for Early Childhood Health and Development at the Administration for Children and Families, Health and Human Services. He is a board certified pediatrician. Prior to this role, George served as Deputy CEO for Voices for

America's Children. In 2007, George served as President and CEO of Jumpstart for Young Children, a Boston-based non-profit dedicated to assuring all children enter school ready to succeed. In 2003 he founded Docs for Tots, a nonprofit dedicated to encouraging more doctors to fulfill their important role as active advocates for infants, toddlers, and preschoolers on the national, state and local levels. Under his leadership as Executive Director from 2003-2007, the organization developed a network of nearly 900 children's doctors who committed to increasing their civic engagement on behalf of young children. In 2005, in recognition of his initiative, vision, and national impact, George was one of 14 social entrepreneurs from the U.S. and Canada inducted into the International Ashoka Fellowship. Prior to launching Docs For Tots he was a Fellow in the Soros Open Society Institute, Medicine as a Profession, Advocacy Fellowship for Physicians, working with ZERO TO THREE (National Center for Infants, Toddlers, and Families) in Washington, D.C. In 2001-2002, George (himself a Head Start graduate) was Chief of the Health and Disabilities Services Branch of the Head Start Bureau (HSB) and Medical Advisor to the Commissioner for the Administration on Children, Youth, and Families in the U.S. Department of Health and Human Services. A native of Cleveland, Ohio, George is a graduate of Harvard University, from which he earned a B.A. in Psychology and Social Relations with an emphasis on child development, and Case Western Reserve University, where he earned his M.D.

**Allison Barlow** joined the Center for American Indian Health in 1991. Her research and program development work focuses on family-based approaches to child and adolescent health and well-being for reservation-based American Indian tribes. Her geographic concentration is in the Southwest and Central Rockies of the U.S. Projects to date have included suicide prevention work, substance abuse and alcohol prevention, parent education, youth development, school retention, fitness promotion, healthy start, teen pregnancy prevention, nutrition promotion and skill-building for youth in the areas of communication and computer technology. All programs have involved developing the skills of indigenous outreach workers who coordinate the interventions at the local level with program development and evaluation assistance from Johns Hopkins. Allison's current scope of work spans two projects:

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I. A large-scale family strengthening project for Navajo and White Mountain Apache teen-formed families, called "Changing Our Lives Through Sharing Our Strength." The program has three key components including a) a home-visiting program for teen mothers and fathers run by Native field workers, b) locally produced mass media campaigns that promote responsible parenthood, and c) community capacity-building aimed at work force development and transferring project autonomy to the demonstration sites. II. A national youth development program called "Native Vision" (see [www.NativeVision.org](http://www.NativeVision.org)) that promotes "Healthy Minds, Healthy Bodies, and Healthy Families" for school-age Indian youth. The initiative is being modeled on the Wind River Reservation in Wyoming, and will be replicated with 10 other tribes in the next five years. The program includes a) outreach and mass media promotion to support children in completing high school; b) after-school programs to promote fitness and cultural enrichment; and c) skill-building programs for parents to help children reach their educational and vocational goals. Professional athlete-mentors from the NFL, NBA, and U.S. soccer and volleyball leagues work with Johns Hopkins practitioners to promote Native Vision's behavioral objectives through annual summer camps and school-based programs. Process, impact and outcome evaluation data are being collected on both projects, with preliminary favorable results for participating children and families.

**James Bell** has more than 35 years of experience designing and conducting national program evaluations designed to fulfill decision-makers' needs for performance measurement information. Most evaluations have addressed innovations in health care, such as the first Medicaid managed care demonstrations in the early 1980s. In recent years, he has focused on evaluating the clinical outcomes and cost of integrated services for persons living with HIV/AIDS and co-occurring mental health and substance use disorders. He was the Principal Investigator for the Coordinating Center for the HIV/AIDS Treatment Adherence, Health Outcomes and Cost Study, a cooperative research effort jointly funded by the National Institutes of Health (NIH), the Substance Abuse and Mental Health Services Administration (SAMHSA) and the Health Resources and Services Administration (HRSA). For the Agency for Healthcare Research and Quality (AHRQ), Mr. Bell recently directed

Best Practices in Conflict of Interest for Comparative Effectiveness Reviews and for Recommendation-making Panels. Mr. Bell has also conducted health care evaluations for the Centers for Medicare and Medicaid Services, the Centers for Disease Control and Prevention, the Assistant Secretary for Planning and Evaluation (DHHS), the Office of the Assistant Secretary for Defense (Health Affairs) as well as several other federal and state agencies responsible for health care programs.

Mr. Bell has directed more than 20 evaluations for the NIH over the past three decades. He led the latest full-scale national evaluation of the U.S. Human Research Subjects' Protection Program for the Office of Extramural Research. He directed evaluations of the Shared Use Scientific Instrumentation and General Clinical Research Centers Programs for the National Center for Research Resources. He also assisted the National Cancer Institute with a congressionally mandated evaluation of the National Cancer Research Program (Measure of Progress Against Cancer) and the National Cancer Advisory Board with a related strategic plan for cancer research (Cancer at a Crossroads.)

Before founding James Bell Associates (JBA) in 1979, Mr. Bell was a Research Associate at the Urban Institute in Washington, D.C., where he was a senior member of the Program Evaluation Studies Group that developed a highly regarded method of planning and implementing multidisciplinary program evaluations that employ logic models and combine quantitative and qualitative methods. Mr. Bell received his M.A. in Political Science from California State University at Northridge and his B.A. from the University of California at Los Angeles.

**Moushumi Beltangady** is Senior Policy Analyst for Early Childhood Development in the Office of the Deputy Assistant Secretary and Inter-Departmental Liaison for Early Childhood Development at the Administration for Children and Families (ACF) at the U.S. Department of Health and Human Services. In this role, she works across federal agencies on a wide variety of early childhood development issues, including coordinating the interagency aspects of the planning and implementation of the Maternal, Infant, and Early Childhood Home Visiting Program and overseeing the Tribal Maternal,



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Infant, and Early Childhood Home Visiting Program. Prior to this position, Moushumi was a program analyst at the Office of Refugee Resettlement at ACF and a Presidential Management Fellow in ACF's Office of Planning, Research, and Evaluation. Moushumi holds a Masters in Social Services Administration, a Masters in Public Policy, and a B.A. in Biological Sciences from the University of Chicago.

**Doug Bigelow** is professor emeritus (psychiatry) at Oregon Health & Sciences University and past Deputy Director of One Sky Center. His 50 year career includes senior management in provincial/state governments and community substance abuse and mental health agencies and university-based health services research. He has published more than three dozen professional articles, made more than four dozen professional presentations, and participated in many task forces including an Institutional Review Board, peer review panels, human resource planning, service system restructuring, and governing committees. His expertise includes treatment for serious and persistent mental illness, health service systems, and program evaluation. Over the last decade he has been involved in Evidence-based Practice; program improvement, and development of Culture-based Practices/Programs. He has participated in national initiatives in Indian Country including Practice Improvement Collaborative; Native Aspirations; Indian Country Methamphetamine Initiative; as well as a national resource center, the One Sky Center. Recently, he has been providing technical assistance for the Oregon Tribal Best Practices initiative (a response to legislatively mandated EBPs) including establishing evaluability, logic modeling for culture-based programs, and establishing the role of culture in creating Best Practices.

**Dolores Subia BigFoot**, PhD, is an enrolled member of the Caddo Nation of Oklahoma and is an Assistant Professor in the Department of Pediatrics, University of Oklahoma Health Sciences Center. Dr. BigFoot directs the Indian Country Child Trauma Center that is part of the National Child Traumatic Stress Network. As a doctoral-level counseling psychologist she provides consultation, training, and technical assistance to tribal, state, and federal agencies on child maltreatment, child trauma, and cultural issues. Dr. BigFoot is recognized for her efforts to bring traditional

and spiritual practices and beliefs into the formal teaching and instruction of American Indian people as well as the professionals working with Indigenous populations. She directs Project Making Medicine, a national clinical training program build on the cultural adaptations of evidence based interventions titled the [Honoring Children Series](#). Dr. BigFoot developed an American Indian parent training program which builds on the strengths of Indian parents, families, and communities to parent children. She co-authored, "[Helping Indian Parents Discipline their Children](#)," and the [IHS/BIA Handbook on Child Protection](#). In addition to those publications, she developed for the OVC/DOJ the cross cultural training manual, "[Upon the Back of a Turtle](#)" and the [OVC Monograph Series for Indian Country](#). She provides clinical services in treatment of adolescent sex offenders and Parent Child Interaction Therapy.

**Marcia Brand**, Ph.D., was named Deputy Administrator of the Health Resources and Services Administration (HRSA) in March 2009. HRSA is an agency of the U.S. Department of Health and Human Services.

HRSA works to fill in the health care gaps for people who live outside the economic and medical mainstream. The agency uses its \$7 billion annual budget (FY 2009) to expand access to quality health care in partnership with health care providers and health professions training programs. From 2007-2009, Brand was associate administrator of HRSA's Bureau of Health Professions (BHP), where she provided national leadership in the development, distribution and retention of a diverse, culturally competent health workforce that provides high-quality care.

From 2001-2007, Brand was director and associate administrator of HRSA's Office of Rural Health Policy (ORHP). In that position she was responsible for health policy, research and grant activities that promote better health care services in rural America.

Prior to joining ORHP, Brand led efforts to plan and implement the State Planning Grant Program, which helped states explore options in providing health care coverage for uninsured residents. She also coordinated HRSA's efforts to implement the Children's Health Insurance Program (CHIP) and worked on the Secretary's Initiative on Children's

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Health and the President's Interagency Task Force on Children's Health Insurance Outreach, which aimed to increase enrollment in CHIP and Medicaid.

As senior advisor to the deputy assistant secretary for health in 1997, Brand worked on the Secretary's Initiative on the Future of Academic Health Centers. She served as deputy director of BHP's Office of Research and Planning for two years prior to that appointment.

Brand earned a doctoral degree in higher education from the University of Pennsylvania, and master and bachelor of science degrees in dental hygiene from Old Dominion University in Virginia.

**Ann Bullock, MD** is a family physician who has worked for the Indian Health Service (IHS) since 1990, working primarily with the Eastern Band of Cherokee Indians in both clinical and medical director capacities. In 2009 she became the Clinical Consultant for the IHS Division of Diabetes Treatment and Prevention. She is also the IHS Chief Clinical Consultant for Family Medicine and the course director of IHS' annual primary care conference, *Advances in Indian Health*. Dr. Bullock served on the Institute of Medicine's Committee on Progress in Preventing Childhood Obesity, whose report was published in 2007. She speaks regularly across the country on diabetes-related issues, including on the connection of stress and early life adverse experiences with diabetes risk. Dr. Bullock is an enrolled member of the Minnesota Chippewa Tribe and a member of the Association of American Indian Physicians.

**Lisa Campbell-John** (enrolled member of the Sisseton-Wahpeton Oyate) is a Program Director at Yakima Valley Farm Workers Clinic for the Community Health Services and Mobile Medical and Dental Programs. She has implemented several home visiting programs, youth development and parenting programs. She also currently a grantee of the Department of Health and Human Services Administration for Children and Families within the Tribal and Migrant funding stream.

**Brandon Coffee-Borden** is a research analyst at Mathematica Policy Research with expertise in early childhood and employment programs for youth and low income families. As part of the Supporting Evidence-Based

Home Visiting to Prevent Child Maltreatment cross-site evaluation he conducted interviews with managers and staff in evidence-based home visiting programs and produced two research briefs on issues related to home visitor recruitment, training, supervision, and support. For the Home Visiting Evidence of Effectiveness study he assisted with a comprehensive evidence review of home visiting programs, including the development of in-depth profiles on program implementation. His current work also includes a study of Recovery Act funded summer youth employment initiatives implemented in Native American communities where he is conducting on-site interviews and focus groups with program staff, program partners, and youth participants.

**Julie Collins** is the Director, Practice Excellence at Child Welfare League of America (CWLA) and Project Director for CWLA's contract with the FRIENDS National Resource Center for Community-Based Child Abuse Prevention (a service of the Children's Bureau) which provides T/TA to the State Lead Agencies that obtain CAPTA Title II funding for prevention of child abuse and neglect. She also provides T/TA around effective collaborations for integrating prevention services more closely with the rest of the child welfare system. She is the co-lead for the FRIENDS Cultural Competence Work Group and provides T/TA on cultural competence, working with diverse populations and sustainability.

Ms. Collins is also the Director, Practice Excellence CWLA where she is responsible for overseeing the development and updating of the CWLA *Standards of Excellence*. Prior to this she was the Director, Mental Health and has over 29 years of experience in the fields of child welfare and mental health. She has experience in managed behavioral healthcare conducting mental health and substance abuse assessments and reviews of care as well as designing, developing and implementing culturally responsive clinical programs and models of care delivery for mental health/substance abuse and child welfare. She also has experience in child welfare working in residential care, conducting CPS investigations and providing services to children and families. She has developed and provided clinical training to foster parents, child care and social work staff.

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She has a Masters in Social Work, is a Licensed Clinical Social Worker and is author or co-author of a Family's Guide to Child Welfare, 5 monographs/issue briefs, and numerous articles.

**Valerie Collins Russell**, DHSc, is the Training and Technical Assistance Supervisor with FRIENDS National Resource Center for Community-Based Child Abuse Prevention (CBCAP). She has worked with children and families for 25 years in prevention and intervention services specifically in substance abuse, teen pregnancy, and injury and violence prevention. Valerie has a masters in health science education from James Madison University and a doctorate in health science administration from Nova Southeastern University. Her work has focused on the areas of program development and implementation, and program administration including supervision. Since joining FRIENDS in January 2010, Valerie has been working on several special project areas including further development of Intensive Technical Assistance and support of the EBHV grantees.

**Jackie Counts**, MSW, PhD, is a Regional Project Officer for the Early Childhood Health and Development Branch of the Maternal Child Health Bureau (MCHB) of Health Resources and Services Administration (HRSA). She serves as a Project Officer for the state Maternal, Infant, and Early Childhood Home Visiting Program and other MCHB grants in Region VII (Kansas, Iowa, Missouri and Nebraska). Prior to coming to HRSA, she served as Principal Investigator on numerous early childhood and child maltreatment prevention projects, and provided oversight for the evaluation of the Children's Initiative Fund in Kansas. She received a Master's degree in Social Welfare from the University of California, Berkeley and a doctoral degree in Social Welfare from the University of Kansas. Dr. Counts has extensive experience conducting and presenting research, including the Protective Factors Survey. This measure has been used by over 100 child abuse prevention programs across the country.

**Nancy S. Dickinson**, M.S.S.W., Ph.D., is Clinical Professor at the School of Social Work, University of Maryland and Project Director of the National Child Welfare Workforce Institute (NCWWI), a 5-year project funded by

the U.S. Children's Bureau. She is also Workforce Associate with the Atlantic coast Child Welfare Implementation Center. Among other projects, Dickinson was Principal Investigator of a 5-year, Children's Bureau-funded project on public child welfare staff recruitment and retention from 2003 to 2008. Formerly the Director of the Jordan Institute for Families at the University of North Carolina, Dickinson has had extensive experience in child welfare practice, administration, research, education and training in the states of North Carolina, Tennessee, Washington and California. She has written about and conducted numerous presentations on the child welfare workforce. In her current position with the NCWWI, Dickinson oversees a partnership among nine universities and the National Indian Child Welfare Association in the preparation and delivery of professional development and educational activities that support the development of skilled child welfare leaders.

**Renda Dionne**, Ph.D. is a member of the Turtle Mountain Band of Chippewa Indians. She is a licensed Clinical Psychologist specializing in early intervention programs for American Indian families and children. She is currently working with the Cahuilla Band of Mission Indians on a child abuse prevention program funded by the Administration for Children and Families. Additionally, she is the Project Director of a culturally tailored, evidence based family prevention program in collaboration with a tribal consortium (Indian Child and Family Services, ICFS) in Southern California and the Oregon Research Institute. This study is funded by the National Institute of Drug Abuse. Dr. Dionne is the Clinical Director of ICFS and an Associate Research Scientist with the Oregon Research Institute. She regularly consults on engaging tribal communities and has culturally tailored evidence based programs and created the Indian Family Wellness Assessment, a motivational interviewing based assessment for American Indian families. She lives in California with her husband from the Cahuilla tribe and two daughters. She is committed to improving outcomes for American Indian children and families.

**Barb Fabre**, is an enrolled member of the Ojibwe Nation on the White Earth Reservation in Minnesota for past 23 years and is the Director of the White Earth Child Care/ Early Childhood Programs, which administers the federal

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Child Care and Development Fund (CCDF) program, as well as a State funded Friends, Family & Neighborhood initiative, and the McKnight/West Central Early Childhood Community Initiative. She has most recently received funding through ANA for a Parent Mentor Program and is working in partnership on a Family Nurse Partnership initiative. Barb is Co-Chair and co-founder of the Communities Collaborative Conference ( Minnesota's largest Brain Development Conference), Advisory Committee member for the Center of Early Education Department/ University of Minnesota and Chairperson of the National Indian Child Care Association and was recently appointed by Governor Pawlenty to the Minnesota Guardian Ad Litem Advisory Board.

**Jill Filene**, MPH has over ten years of experience in applied research, program evaluation, and technical assistance to home visitation, child maltreatment prevention, and early childhood development and is experienced in designing, implementing and managing evaluations and research projects.

Ms. Filene is currently directing the National Cross-Site Evaluation of the Replication of Demonstrated Effective Prevention Programs (Family Connections), a component analysis of home visitation programs, and a component analysis of parent training programs. In addition, she works on James Bell Associates' projects to provide evaluation technical assistance to the new Maternal, Infant, and Early Childhood Home Visiting grantees and agencies implementing demonstration projects funded by the Children's Bureau, including a cluster of grantees implementing home visitation programs. Prior to joining JBA, Ms. Filene worked as a research fellow for the Centers for Disease Control & Prevention (CDC), where she worked on replication studies, a meta-analysis of parent training programs, and provided evaluation technical assistance to statewide effectiveness trials of evidence-based home visitation projects. She has worked on the evaluations of or provided evaluation TA to agencies implementing several national home visitation models.

**Casandra Firman** is a Training and Technical Assistance Coordinator for the FRIENDS National Resource Center for Community-Based Child Abuse Prevention (CBCAP).

In this capacity, she assists state lead agencies receiving CBCAP funds as they plan, implement and evaluate services for the prevention of child abuse, including evidence based home visiting programs. Over the past 10 years, Casandra has been involved in many projects related to outcome accountability in child abuse prevention. She led efforts to develop the FRIENDS Evaluation Toolkit and the Logic Model Builder, a web-based interactive program to assist programs to develop logic models.

Prior to joining FRIENDS, Casandra worked in many capacities to strengthen families and increase safety for children. She taught early childhood education in colleges in both the United States and Australia and taught adult basic education and parenting at a women's prison. She was a parent educator for Oregon's Child Protective Services Agency. Casandra served as the Executive Director of Family Building Blocks in Salem, Oregon, a comprehensive family support center that provided crisis and planned respite, parent education classes, opportunities to develop positive social connections, and access to concrete supports. Casandra has a master's degree in Special Education from the University of Oregon.

**Carol Gage** is a Program Analyst for the Office of Child Care (OCC) at the Administration for Children and Families, U.S. Department of Health and Human Services. Carol also serves as the Federal Project Officer for the Tribal Maternal, Infant, and Early Childhood Home Visiting Program Grantees. Carol has extensive experience working in early childhood including: 10 years with the OCC and served as the lead for the former Early Learning Opportunities Act program; established the early intervention program in the Republic of Panama for the Office of the Surgeon General of the Army; coordinated early childhood special education programs for the Bureau of Indian Affairs for 10 years; and worked with young children with disabilities in public school systems for 15 years. Carol received her M.Ed. in Special Education with core studies in American Indian Education from The Pennsylvania State University and her B.S. in Speech Pathology from Mankato State University. Carol has over 20 years experience as a federal employee and she is an enrolled member of the Cheyenne River Sioux Tribe in South Dakota.

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**Erin Geary** coordinates the development and implementation of grants projects for the Center for Regional and Tribal Child Welfare Studies in the University of Minnesota Duluth Department of Social Work. Erin holds a BA from Macalester College, and a MSW from the University of Minnesota Duluth where he was a Title IV-E child welfare scholar. Erin is currently pursuing a Ph.D. through the University of Utah College of Social Work. As an evaluator and researcher, Erin has worked collaboratively with tribal child welfare programs throughout Minnesota and the Upper Midwest. He has presented nationally on topics including ethical research practices with tribal communities and tribal sovereignty in Indian child welfare. Erin recently co-authored a paper for the National Congress of American Indians on data management issues for tribes pursuing direct Title IV-E funding.

**Ranelda Hastings**, BS is a member of the San Carlos Apache Tribe and currently works as a Program Coordinator with Johns Hopkins Center for American Indian Health at the Center's Whiteriver, Arizona office. Ms. Hastings received a Bachelor of Science in Health Education with an emphasis in Community Health from Northern Arizona University in 1997. Since joining Johns Hopkins in 2001, her work has focused primarily on teaching the Family Spirit curriculum to young mothers and their families on the White Mountain Apache reservation. She has received extensive training in conducting home visits with families and now trains other paraprofessionals in home visiting and administering the Family Spirit intervention. Additionally, Ms. Hastings is a Regional Partnership Council member for First Things First and has managed service programs funded by First Things First, including a Support Box Project to assist working families who have experienced a reduction or elimination of their work hours. Ms. Hastings lives in Whiteriver, Arizona with her husband and two children. She plans to pursue graduate work in public health or social work in the next year.

**Kari Hearod** serves as the Deputy Director of Behavioral Health and the Project Director for the Choctaw Nation Wind Horse Family Recovery Center. The Wind Horse program is funded by an Administration of Children and Families Regional Partnership Grant, and serves Native American children and families impacted by the devastating effects of parental substance abuse. Hearod began her federal career with the United States Public Health Service

stationed at the Indian Health Service Wewoka Service Unit in the Oklahoma Area. During her tenure, she served as the clinical social worker and the director of the Wewoka Chemical Abuse Prevention Program. She was also selected as the Indian Health Service Oklahoma Area Representative to the National Suicide Prevention Network. This group was given the task of developing and implementing suicide prevention strategies for youth in Indian Country. In August 2007, Hearod, who is a proud member of the Choctaw Nation of Oklahoma, was offered a chance to return home and serve her tribal community. Since that time she has participated in the Substance Abuse and Mental Health Services Administration (SAMHSA) Policy Academy for Co-Occurring Substance Use and Mental Disorders in Native Communities and is a member of the Choctaw Nation Meth Initiative Committee. These two initiatives are working to integrate behavioral health and substance abuse services and encourage collaboration with community, state, and federal partners. Hearod received her Bachelor of Social Work degree from Oklahoma's East Central University and her Master of Social Work from the University of Oklahoma.

**Larke Huang**, PhD, a licensed clinical-community psychologist, is the Senior Advisor on Children to the Administrator of the Substance Abuse and Mental Health Services Administration. She provides leadership on national policy for mental health and substance use services for children, adolescents and families. She is the agency lead on cultural competence and eliminating disparities. Huang has worked at the interface of practice, research and policy and in leadership roles dedicated to improving the lives of children, families and communities. She was a community mental health practitioner, faculty at UC, Berkeley, Georgetown University, and the American Institutes for Research, has worked with states/communities to build systems of care for children, developed and evaluated programs for underserved youth, and authored books/articles. Huang served as a Commissioner on the President's New Freedom Commission on Mental Health and is a member of the Carter Center Mental Health Task Force. She received her doctorate from Yale University.

**Susan V. Karol**, M.D., was selected in September 2008 as the Chief Medical Officer (CMO) of the Indian Health Service (IHS). She is a member of the Tuscarora Indian

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Nation, located near Niagara Falls, NY. Dr. Karol previously served in the IHS from 1988-1990 as a Lieutenant Commander in the United States Public Health Service while holding the position of Chief of Surgery and Anesthesia at the Shiprock Indian Hospital, Shiprock, New Mexico.

As the IHS CMO, Dr. Karol provides medical advice and guidance to the Office of the Director and staff on American Indian and Alaska Native health care policies and issues. She serves as the primary liaison and advocate for IHS field clinical programs and community-based health professionals. Dr. Karol also provides national and international health care leadership and representation for the agency. In addition, she ensures that patient care and medical standards and concerns are represented in the decision-making process of the agency.

Dr. Karol came to the IHS from the Essex Surgical Associates, PC, in Beverly, Massachusetts. She founded Essex Surgical Associates, PC, in 2004. From 1991 to 2008, Dr. Karol also served as the Medical Director of The Hunt Breast Center, Hunt Hospital, Danvers, Massachusetts, and as an active staff member of the Beverly Hospital. From 1996 to 2008, she served as Chief of Surgery at the Beverly Hospital. Her other appointments included serving as an assistant Professor of Surgery at Tufts Medical School; Trustee of the Northeast Health Systems, Inc., Beverly Hospital; and as Assistant Medical Director of Specialty Care of the New England Community Medical Group.

Dr. Karol graduated from Dartmouth College with an A.B. in biology and received her M.D. from the Medical College of Wisconsin. Her post doctoral training included work as a Clinical Fellow in Surgery at the Massachusetts General Hospital; Chief Resident and General Surgery Residency, University of Massachusetts Medical Center Coordinated Surgical Program; General Surgery Resident, St. Mary's Hospital and Medical Center; and Categorical Surgical Resident, University of Massachusetts Medical Center Coordinated Surgical Program.

Dr. Karol is a fellow of the American College of Surgeons and a fellow of the American College of Physician Executives. She also is a member of the American Society of Breast Surgeons, Association of American Indian Physicians, Essex Surgical Society, and the Massachusetts Medical Society.

**Beth Kelton** is the Family Preservation Program Manager at the Port Gamble S'Klallam Tribal Children & Family Services. Family Preservation focuses on the Tribe's deeply held value of keeping families together whenever possible. She has been and is currently involved in designing and implementing home visiting services and family support groups through early childhood programs, Together for Children, ICW, Tribal Siyictawtx (See-yeets-out, a place of healing) Wellness as well as Family Preservation. Beth is delighted the Port Gamble S'Klallam Tribe is one of the grantees for the Maternal, Infant, & Early Childhood Home Visiting project.

**Joan LaFrance** (Turtle Mountain Band of Chippewa) is owner of Mekinak Consulting which specializes in program evaluation and organizational development work with American Indian tribes and organizations. She has a Masters of Public Administration degree from the University of Washington and a Doctorate in Education from Harvard University. She has an extensive background in research and evaluation. Working with colleagues at the American Indian Higher Education Consortium, she researched and developed an Indigenous Framework for Evaluation. Dr. LaFrance has published a number of articles and book chapters on doing evaluation in Indian Country.

**Jim La Roche** is a Project Associate at the Urban Indian Health Institute (UIHI), a division of Seattle Indian Health Board. The Urban Indian Health Institute is part of the network of tribal epidemiology centers and supports the health and well-being of Urban Indian communities through information, scientific inquiry and technology. As a Project Assistant and Project Associate he has worked on needs assessment development and implementation for the UIHI. From 2006 to 2009, he worked on a successful needs assessment that was a collaboration between six Urban Indian communities in the upper Midwest, Indian Health Services (IHS) Bemidji Region, and the Great Lakes Tribal Epidemiology Center. He also supports the Native American Women's Dialogue on Infant Mortality (NAWDIM), a coalition that addresses the high rates of infant mortality among the Native population of Seattle King County.

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**Rebecca Levenson**, Senior Policy Analyst, has worked with the Family Violence Prevention Fund (FVPF) since 2000. A nationally recognized speaker, she has worked extensively in the area of reproductive and perinatal health within community clinics and home visitation programs for the past 20 years. From 2003 to 2006, Ms. Levenson managed a domestic violence technical assistance and training program for federally funded Healthy Start programs. This project piloted a new approach to domestic violence assessment and intervention that included helping both victims and providers take into account findings related to childhood exposure to violence, child witness to violence, and fathering after violence. From 2008 to 2010, Ms. Levenson served as a co-principal investigator for an NIH funded research study, examining the effectiveness of a brief intervention for victims of pregnancy pressure, birth control sabotage and violence in reproductive health settings. Prior to her work at the FVPF, Ms. Levenson was the director of a federally-funded Title X clinic in Vacaville, CA and was the Center Director for Planned Parenthood Fairfield and Vallejo, CA. As a childhood survivor and witness of abuse, Ms. Levenson frequently speaks about violence and resiliency.

**Joan Lombardi**, Ph.D., a national and international expert on early childhood, is Deputy Assistant Secretary and Inter-Departmental Liaison for Early Childhood Development for the Administration for Children and Families under the U.S. Department of Health and Human Services. Dr. Lombardi has made significant contributions in the area of early childhood over the past 30 years as an innovative leader and policy advisor to national and international organizations, a public servant, and an active member of numerous boards and institutions. She brings a wealth of experience drawn from her earlier government service, as well as insights gained through her leadership as founding chair of the Birth to Five Policy Alliance and other initiatives.

Prior to her work as founding chair of the Birth to Five Policy Alliance, Dr. Lombardi served during the 1990s in ACF as Deputy Assistant Secretary for Policy and External Affairs, the first Associate Commissioner of the Child Care Bureau, and the Project Director of the Secretary's Advisory Committee on Head Start. She has been an advisor on early childhood development to a number of organizations, including the Buffett Early Childhood Fund, the Bill and

Melinda Gates Foundation and UNICEF; and was the founding coordinator for Global Leaders for Young Children and a founding board member for Global Action for Children. While a Research Professor at Georgetown's Public Policy Institute, she also served as a board member for Voices for America's Children and the Firelight Foundation.

Dr. Lombardi holds a Masters in Early Childhood Education from Boston College and a Ph.D. in Human Development Education from the University of Maryland. Dr. Lombardi is the author of *Time to Care: Redesigning Child Care to Promote Education, Support and Build Communities*, and co-editor of *A Beacon of Hope: The Promise of Early Head Start for American's Youngest Children*.

**Sherilynn Lorenzo** is a member of the White Mountain Apache Tribe and currently works as a Research Assistant with Johns Hopkins Center for American Indian Health at the Center's San Carlos, Arizona office. Ms. Lorenzo joined Johns Hopkins Center for American Indian Health in 2007 to work as an Independent Evaluator for the "Cradling Our Future" study, a randomized controlled trial of the Family Spirit intervention for young American Indian mothers and children. Ms. Lorenzo administers home-based observational assessments and structured interviews with study participants, as well as conducts medical chart reviews. Ms. Lorenzo has received college credits in Early Childhood Development and Nursing from Eastern Arizona College. She plans to return to school to receive a Bachelors degree in counseling. Ms. Lorenzo lives in Bylas, Arizona with her husband and three children. She does extensive volunteer work in her community, including working with the White Bison Program and the Daughters of Tradition Program to enhance the traditional knowledge among both adults and youth in the community.

**Kate Lyon**, M.A., has nine years of experience in applied social science research, program evaluation, and evaluation technical assistance. At James Bell Associates (JBA), Ms. Lyon has provided evaluation technical assistance to States, Tribes, and community-based organizations receiving discretionary grant funding from the Children's Bureau and the Office of Family Assistance. She is a member of the cross-site evaluation team for the Children's Bureau's Family Connection grant programs and manages the evaluation

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of Delaware's Promoting Safe and Stable Families Consultation and Support Program, a child maltreatment prevention program. Before joining JBA, Ms. Lyon contributed to several research projects in Indian Country including a needs assessment related to Native American suicide in Northern Arizona and evaluations of Tribal Head Start and youth wellness court programs.

**Jeremy Nevilles-Sorrell** is Co-Director, Mending the Sacred Hoop Technical Assistance Project. Jeremy has worked in the field of domestic violence since 1994 on issues affecting children who have experienced domestic violence. He worked for four years at the Duluth Family Visitation Center and for several years at the Women's Transitional Housing Coalition in Duluth, Minnesota, and joined the staff of MSH-TA in 1998. Growing up in a home where his mother was abused, Jeremy brings firsthand knowledge of the dynamics children experience in these violent situations to the work. He has also been involved with Men As Peacemakers, a community group devoted to promoting non-violent lifestyles for men, conducted groups with teenage boys on domestic violence, and has co-facilitated groups for Native men who have battered.

**Diane Paulsell** is a senior researcher and an associate director of human services research at Mathematica Policy Research with expertise in early education, child care, and employment programs and policies for low income families. Ms. Paulsell is currently directing the Home Visiting Evidence of Effectiveness (HomVEE) project, funded by Office of Planning, Research, and Education, Administration for Children and Families (OPRE/ACF), and the Early Learning Initiative Evaluation, funded by the Bill & Melinda Gates Foundation. Ms. Paulsell led the design of the systems change component of the Supporting Evidence-Based Home Visiting to Prevent Child Maltreatment cross-site evaluation. She has played a leading role in major studies focused on quality improvement in Head Start, Early Head Start, and child care programs. Her recent work includes Supporting Quality in Home-Based Child care, a project funded by OPRE/ACF to identify promising strategies for supporting home-based child care providers who serve children from low-income families.

**Shannon Rudisill** is the Director for the Office of Child Care, Administration for Children and Families (ACF), U.S. Department of Health and Human Services. The Office of Child Care (OCC) administers the Child Care and Development Fund (CCDF), which provides over \$5 billion each year in formula grants to States, Territories, and Tribes. The CCDF subsidizes child care for approximately 1.6 million children each month. In addition, CCDF invests over \$1 billion annually in a wide variety of initiatives to improve the quality of child care for all children. The OCC also has administrative responsibility for the Tribal Maternal, Infant, and Early Childhood Home Visiting Grant Program.

Ms. Rudisill previously served as Director of Technical Assistance at the Child Care Bureau (now OCC). During her tenure, she initiated new projects in the areas of infant and toddler care, the social and emotional development of young children, and school readiness. Throughout her career, she has built bridges between the ACF early childhood and school age programs and the U.S. Department of Education.

Early in her career, she was Special Assistant to ACF Assistant Secretary Olivia Golden and worked extensively on the Clinton Administration's child care initiative. She is a graduate of Duke University and has a Master of Social Work degree from the George Warren Brown School of Social Work at Washington University in St. Louis. She most enjoys focusing on early childhood development in her own household with sons Alex (age 8) and Wesley (age 4).

**Yvette Sanchez Fuentes** brings extensive experience in providing services to young children from low income families at the local, regional, and national level to her appointment as the Director of the Office of Head Start. In her role as Director, Ms. Sanchez Fuentes will help lead ACF's critically important mission of enriching the quality of early childhood development for our nation's most vulnerable children.

Prior to her appointment, Ms. Sanchez Fuentes served as the Executive Director of the National Migrant and Seasonal Head Start Association (NMSHSA). She worked with early education services, policies and resources for migrant and seasonal farm worker children and their families.



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Before joining NMSHSA, Yvette worked for the Education Development Center where she was the Early Childhood Specialist for the International Systems Division and provided technical assistance to projects in Honduras, El Salvador, and Egypt.

Ms. Sanchez Fuentes has served as a National Head Start Fellow where she provided consultation in literacy, parent education, child care collaborations, and program improvement to Migrant and Seasonal Head Start and other early childhood education programs nationwide.

Early in her career, Ms. Sanchez Fuentes managed services for a large migrant and seasonal program for staff development and family child care initiatives. She received her B.A. in Liberal Arts from California State Polytechnic University.

**Janet Saul**, PhD, is a research psychologist and chief of the Prevention Development and Evaluation Branch of the Division of Violence Prevention at the National Center for Injury Prevention and Control (NCIPC). Her areas of interest include several violence prevention topics including child maltreatment, youth violence, suicide, intimate partner violence, and sexual violence.

Dr. Saul has been a research psychologist at Centers for Disease Control (CDC) since 1988. During the first 13 years she worked in the Division of HIV/AIDS Prevention, focusing on the evaluation of prevention programs for at-risk women. In 2001, Janet moved to the Division of Violence Prevention.

Dr. Saul earned her Bachelor of Science in Psychology at Pennsylvania State University. She received a Master of Science in Psychology at Stephen F. Austin University and a PhD in Community Psychology from Georgia State University.

**Cheryl Smithgall** is a Research Fellow at Chapin Hall. Her work spans the areas of child welfare, education, and children's mental health. Her early work at Chapin Hall was with the National Evaluation of Family Preservation and Reunification Services. She has since led several projects examining educational issues for children involved with the child welfare system and mental health service utilization among children in child welfare placements or kinship care families, and she is currently leading an evaluation of the

Illinois Department of Children and Family Services integrated assessment program. Dr. Smithgall also recently collaborated with Dr. Deborah Daro and colleagues to conduct a statewide needs assessment for the Illinois Department of Human Services and Home Visiting Task Force, and she is a part-time lecturer at the School of Social Service Administration.

**Erik Stegman**, J.D., M.A., (Carry the Kettle First Nation (Assiniboine)), is Program Manager at the National Congress of American Indians. Erik grew up in Seattle. After receiving his BA from Whittier College in Los Angeles, he went on to earn a Master's degree in American Indian Studies from UCLA, and a JD from UCLA School of Law. Erik has broad on-the-ground experience in Indian Country as a researcher, tribal court clerk, and through his work with tribal nonprofit organizations. This experience makes the Policy Research Center's vision especially meaningful for Erik in supporting tribal communities to drive their own research and shape their own future. Currently, he manages the Communities of Practice program and assists with communications strategy and development at the Policy Research Center.

**Debra A. Strong** (M.A. Economics, MPhil Policy Analysis) is a senior researcher at Mathematica Policy Research and the deputy director of the cross-site evaluation of the Supporting Evidence-Based Home Visiting to Prevent Child Maltreatment grantee cluster. She has studied program implementation in Temporary Assistance for Needy Families (TANF) and Tribal TANF programs, welfare-to-work, healthy relationship programs, home visiting, health advocacy, and other fields. She has also provided technical assistance on program planning and evaluation to states and organizations.

**Helen Stopp**, BSc, has over 20 years of leadership experience in healthcare. After working as an Intensive Care Nurse, she transitioned into Operations leadership roles in not-for-profit health systems. Her areas of expertise include operations management of multi-specialty clinics, rural community health centers, and home based nursing programs. Her focus for the past several years has included maternal child health programs, including home based and inpatient programs for Southcentral Foundation, an

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organization recognized as being a leader in innovation in patient care and systems.

**Lauren H. Supplee** is a Senior Social Science Research Analyst within the Division of Child and Family Development in the Office of Planning, Research and Evaluation (OPRE) for the Administration for Children and Families (ACF). She is the home visiting research team lead and co-leads the OPRE Dissemination & Implementation workgroup. At OPRE her portfolio includes projects such as: Head Start CARES, a national group-randomized trial of evidence-based social-emotional promotion programs in Head Start classrooms; Home Visiting Evidence of Effectiveness (HomVEE), a transparent systematic review of the evidence on home visitation programs; Design Options of Home Visiting Evaluation (DOHVE), the design options contract for the Congressionally mandated national evaluation of the new Maternal, Infant and Early Childhood Home Visiting program; consulting on the Evidence-Based Home Visitation Project, a grant initiative exploring the infrastructure necessary to support evidence-based home visiting programs; the Society for Research in Child Development Policy Fellowship project officer; member of the federal Interagency Workgroup on Research on Evidence-Based Policies and Programs, and co-leads the OPRE Dissemination and Implementation Research initiative. She received her Ph.D. from Indiana University in educational psychology with a specialization in family-focused early intervention services. Her personal research interests include evidence-based policy, social-emotional development in early childhood, parenting, prevention/intervention programs for children at-risk, and implementation research. Prior to joining ACF, she worked as a Research Associate at the University of Pittsburgh directing a clinical trial of a multisite early intervention home visiting program for the prevention of early behavioral issues in toddlers.

**Melissa Van Dyke**, LCSW, is Associate Director of the National Implementation Research Network (NIRN), Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. Melissa obtained her Bachelor of Arts in Psychology from the University of Oregon and a Master of Social Work from the University of Michigan, with a focus on Interpersonal Practice and Policy. Melissa is currently pursuing a Ph.D. in Applied

Anthropology with a focus on organizations and systems.

Before joining the NIRN team, Melissa worked in state government in New Mexico with families and youth in child welfare, children's mental health, and the juvenile justice systems. Along with her years in direct service, Melissa worked in staff development (training) and administration (as Deputy Superintendent of a large juvenile correctional facility) and was actively involved in various organizational and statewide program implementation and system improvement initiatives.

Melissa has also worked with community and state initiatives to improve mental health and child welfare service systems. Her recent efforts include working with state and federal initiatives related to scaling up evidence-based practices in K-12 education ([www.scalingup.org](http://www.scalingup.org)), evidence-based child abuse prevention programs and early childhood home visitation, leadership development in Child Welfare, and reform efforts in corrections.

**Marilyn VanOostrum**, Nurse Supervisor for Yakima County Nurse Family Partnership (YCNFP), oversees a team of 6 public health nurses, providing home visits to 150 families. In the last 7 years, over 325 families have received Nurse Family Partnership services in Yakima County. In the last year more than 16% of YCNFP caseload has been Native American clients. Marilyn has been a Nurse Family Partnership (NFP) supervisor for 6 years, and a nurse for 26 years. Marilyn was born and raised on the Yakama Indian Reservation, attending local public schools through high school. A graduate of Seattle Pacific University with a Bachelor of Science degree in nursing, Marilyn speaks Spanish fluently, and has delivered home visits in English and Spanish throughout her career. She is certified in Parent-Child Interaction Assessment tools (NCAST) and was an International Board Certified Lactation Consultant for 11 years. She provides instruction in Reflective Supervision to nurse supervisors. Marilyn serves on many local public health nursing committees, including the Maternal Child Health Work Group, Home Based Early Learning Leadership team, and also serves on the Washington State Home Visiting Coalition Program committee.

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**John T. Walkup, MD** is Vice Chair, Department of Psychiatry and Director, Division of Child and Adolescent Psychiatry at NewYork-Presbyterian Hospital/Weill Cornell Medical Center. He is also an Adjunct Professor at the Johns Hopkins Center for American Indian Health.

Dr. Walkup has been involved in a number of the large definitive clinical treatment trials for childhood psychiatric disorders including the Treatment of Adolescents with Depression Study (TADS), Child/Adolescent Anxiety Multimodal Study (CAMS); the Comprehensive Behavioral Intervention for Tics Study (CBITS); the Treatment of Early Age Mania study (TEAM) and the Treatment of Adolescent Suicide Attempters (TASA).

He has been funded for large projects working with American Indian tribes in the Southwest United States. "Cradling our Future," funded by the National Institute of Drug Abuse, is a clinical trial of an in-home intervention delivered by Native American paraprofessionals to pregnant teens. A second project is "Celebrating Life and Empowering our Spirits" a Substance Abuse and Mental Health Services Administration (SAMHSA) sponsored suicide prevention study funded under the Garrett Lee Smith Memorial Act. Additionally, Dr. Walkup has won a number of awards and honors. In 2009, he received the Charlotte and Norbert Reiger Award for Scientific Achievement from the American Academy of Child and Adolescent Psychiatry.

Dr. Walkup is Chair of the Medical Advisory Board of the USA Tourette Syndrome Association and serves on the Scientific Advisory boards of the Trichotillomania Learning Center and the Anxiety Disorder Association of America. Dr. Walkup is the author of a number of articles and book chapters on mood and anxiety disorders. His interests are focused on Tourette's syndrome, psychopharmacology, and community-based participatory research with American Indian communities.

**Marisa Wang, MPA**, has overseen the implementation of over 300 grants for Southcentral Foundation during her 5 years with the organization from a variety of government agencies and foundations as Grant Evaluator and Planning and Grants Manager. Ms. Wang also has a background in proposal development, budget management, personnel management, public finance, administrative law, program

evaluation, compliance, the Institutional Review Board (IRB) approval process and grant reporting. She is also a tribal member of the Choctaw Nation of Oklahoma.

**Corrie Whitmore, Ph.D.**, is the project evaluator for Southcentral Foundation's Nutaqsiivik nursing program and the Administration for Children and Families (ACF) Tribal Home Visiting grant. Dr. Whitmore has a background in psychology and child development research and years of experience collecting quantitative and qualitative data to assess the well-being of children and adults.

**Nancy Rumbaugh Whitesell, Ph.D.** is a developmental psychologist (University of Denver, 1989) whose work focuses on child and adolescent development in American Indian communities, with particular emphases on cultural/ethnic identity and early substance use. She has been with the Centers for American Indian and Alaska Native Health for eight years, working with several tribal communities on a variety of research projects. She has played an integral role in the design, implementation, and analysis of both the American Indian and Alaska Native Head Start Center's cross-site study of children and families in tribal Head Start programs around the county (90YF0053, Sarche PI), and the Wiconi Teca Waste project evaluation of a sexual risk reduction program in middle schools on a Northern Plains reservation (R01MH069086, Kaufman PI). Currently, Dr. Whitesell is examining factors related to early substance use among American Indian youth (RC4DA029974, Whitesell & Beals PIs). Together with Dr. Jan Beals, she leads a partnership with the Oglala Sioux Tribe (R01DA027665, Whitesell PI) to build the research infrastructure within the tribe. With Dr. Michelle Sarche, Dr. Whitesell co-directs the Native Children's Research Exchange to host annual meetings to bring researchers focused on child and adolescent development in Native communities together to exchange research findings, establish collaborative relationships, and support junior scholars (R13DA029391, Whitesell & Sarche PIs).

**Audrey M. Yowell, Ph.D.**, MSSS, currently serves as the Branch Chief for the Early Childhood Health and Development Branch and the National Program Director for Maternal, Infant, and Early Childhood Home Visiting Program at the Health Resources and Services Administration (HRSA), The Maternal and Child Health

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Bureau (MCHB). Previously, she was the Project Officer for the Alliance for Information on Maternal and Child Health (AIM) Program, and took the lead on MCHB Initiatives including Partners in Program Planning for Adolescent Health (PIPPAH), the health of children in foster care, family health, and women's health. She played a primary role in developing and implementing the National Institute on Drug Abuse (NIDA) technology transfer program. Dr. Yowell has served in a variety of other health and social service program and policy positions in State and local government and in the private sector, building on her earlier experience in direct services to children and families in Head Start and to adolescents in health, mental health and juvenile justice settings. She has served as Instructor of Psychology and as a graduate-level Field Instructor in Administration, Policy Planning and Community Organization. Dr. Yowell received her BA from Wellesley College, her MSSW from the Boston University School of Social Work, and her Ph.D. from the Heller School, Brandeis University.

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