

Community-University Partnerships for Research, Evaluation, and Technical Assistance in American Indian and Alaska Native Communities

Tribal Maternal, Infant, Early Childhood Home
Visiting Program Grantee Kickoff Meeting

January 18, 2011

Facilitator: Aleta Meyer, Ph.D., Office of Planning
Research and Evaluation

Section 6: Plan for Rigorous Research and Evaluation of Home Visiting Program

- Identify your research partner(s) and develop goals for understanding how home visiting works to address your community's needs
- Develop and propose a plan for participating in ongoing research and program evaluation activities that will result in building the knowledge base around successful strategies for implementing, adopting, providing, and sustaining high-quality home visiting services to AIAN populations.
- Research and evaluation activities could include:
 - examining effectiveness of promising approaches
 - adaptations or enhancements of home visiting models to AIAN populations;
 - questions regarding implementation or infrastructure necessary to support home visiting models among AIAN populations.

Purpose of Roundtable

- To learn strategies presenters have been involved with for establishing meaningful research and evaluation partnerships in Native communities.
- To discuss approaches for being a 'critical consumer' of research and evaluation.

Roundtable Members

- Erik Stegman, J.D., M.A.
 - National Congress of American Indians
- James Bell, Ph.D.
 - James Bell Associates
- Nancy Whitesell, Ph.D.
 - Centers for American Indian and Alaskan Native Health
- Joan LaFrance, Ph.D.
 - Mekinak Consulting
- Allison Barlow, Ph.D., John Walkup, M.D.,
Sherilynn Lorenzo, and Ranelda Hastings
 - Team from Johns Hopkins Center for American Indian Health

Guiding Questions

- What experiences have you had with research and evaluation activities? How well did they go?
- What strategies are helpful as tribes identify a research partner to help them develop and implement goals for understanding their home visiting program?